

LESSON PRACTICE

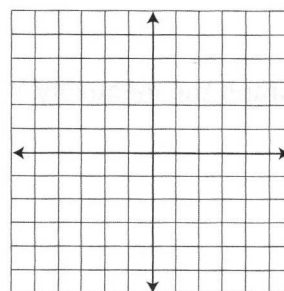
21A

Fill in the blank.

- Two lines that are parallel have the _____ slope and _____ intercepts.
- If two lines are perpendicular, the slope of one is the _____ of the other.

Follow the directions.

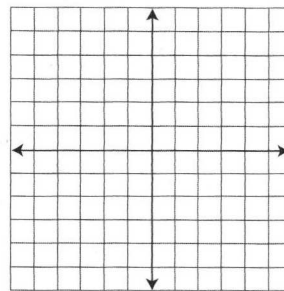
- Find the slope and intercept of the line that is parallel to $Y = 3X + 2$ while passing through the point $(0, 0)$.



- Describe the new line in slope/intercept form.

- Graph both lines.

- Find the slope and intercept of the line that is parallel to $Y = 2X - 1$ while passing through the point $(3, 1)$.



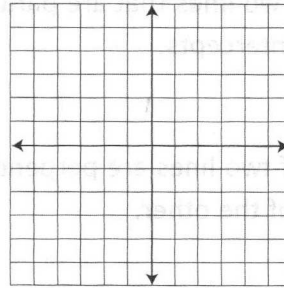
- Describe the new line in slope/intercept form.

- Graph both lines.

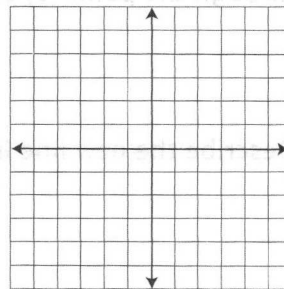
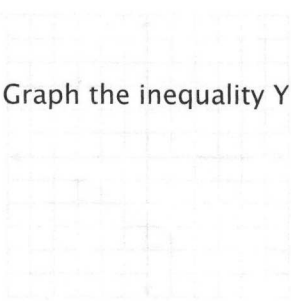
9. Find the slope and intercept of the line that is perpendicular to $Y = -X + 4$ while passing through the point $(-1, 5)$.

10. Describe the new line in slope/intercept form.

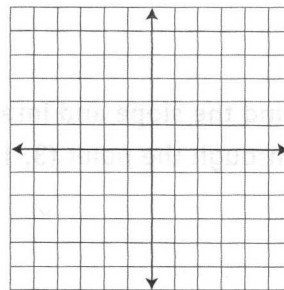
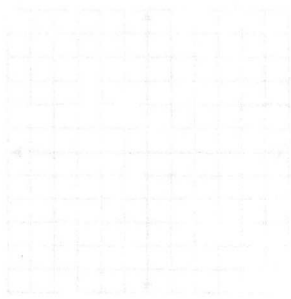
11. Graph both lines.



12. Graph the inequality $Y \leq X + 3$.



13. Graph the inequality $-Y > 2X + 1$.

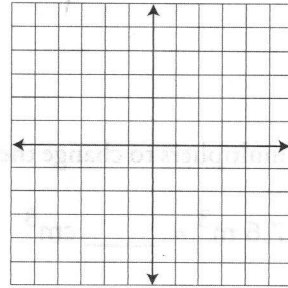


SYSTEMATIC REVIEW

Follow the directions.

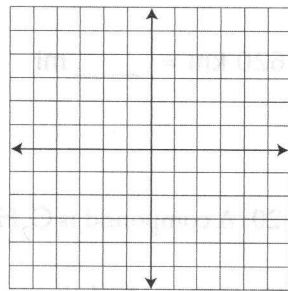
- Find the slope and intercept of the line that is parallel to $2Y = X$ while passing through the point $(-2, -3)$.

- Write the slope/intercept formula of the new line.
- Write the equation of the new line in standard form.
- Graph the new line.



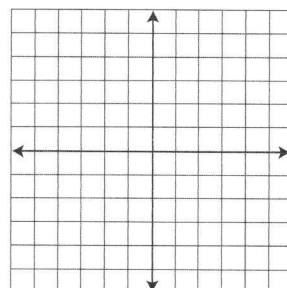
For #5–8: Graph $-Y \geq 2X$.

- Graph $-Y = 2X$.
- Plot two points, one on each side of the line.
- Put the points in the equation, and test whether they are true or not.
- Shade in the graph, and make the line solid or dotted.



Given the two points $(-1, -3)$ and $(4, 4)$:

- Find the slope and the intercept.
- Write the slope/intercept formula.
- Write the standard equation of the line.
- Graph the line.



- 13-15. The prodigal son was 60 miles from home when he left the pig slop. He started walking toward home at 4 mph. His father saw him coming and ran to meet him at 8 mph. If the son walked 12 hours before they met, how long did the father run?

Use unit multipliers to change the units.

16. $7.6 \text{ m}^3 = \underline{\hspace{2cm}} \text{ cm}^3$

Use unit multipliers to convert from metric to imperial measure.

17. $620 \text{ km} = \underline{\hspace{2cm}} \text{ mi}$

For #18–20: A compound is $\text{C}_2\text{H}_5\text{Cl}$.

18. What percent of the compound is carbon?
19. What percent of the compound is hydrogen?
20. What percent of the compound is chlorine?