

*Problem Solving Using
a Graphing Calculator*

This demonstration and worksheet can be used for group instruction or by individual students with graphing calculators. On their worksheets, students are asked to answer questions and complete exercises related to basic graphing calculator operations.

The objectives of this demonstration and worksheet are for students to be able to locate and use the following. 1. The contrast keys 2. The variable x and store keys 3. The alphabet key 4. The replay and cursor keys 5. The insert and delete keys 6. The negative and subtraction keys 7. The exponent and absolute value keys 8. The menus

1. THE CONTRAST KEYS

To make the screen darker or lighter, press the following keys. (The overhead projector may have a different method for contrast adjustment.)

TI-81: $\boxed{2\text{nd}} \boxed{\Delta}$ (hold) Darker **CASIO fx-7700G:** $\boxed{\text{MODE}} \boxed{\triangleright}$ Darker
 $\boxed{2\text{nd}} \boxed{\nabla}$ (hold) Lighter $\boxed{\text{MODE}} \boxed{\triangleleft}$ Lighter

2. THE VARIABLE X AND STORE KEYS

Evaluate the expression $\frac{2}{3}x + 100$ when $x = 16.5$. (The value is 111.)

TI-81: $16.5 \boxed{\text{STO}\triangleright} \boxed{\text{X|T}} \boxed{\text{ENTER}} \boxed{(} \boxed{2} \boxed{\div} \boxed{3} \boxed{)} \boxed{\text{X|T}} \boxed{+} \boxed{100} \boxed{\text{ENTER}}$
CASIO fx-7700G: $16.5 \boxed{\rightarrow} \boxed{\text{X},\theta,\text{T}} \boxed{\text{EXE}} \boxed{(} \boxed{2} \boxed{\div} \boxed{3} \boxed{)} \boxed{\text{X},\theta,\text{T}} \boxed{+} \boxed{100} \boxed{\text{EXE}}$

3. THE ALPHABET KEYS

The letters A through Z are located above the keys. Each letter of the alphabet can represent a variable in which a value can be stored. To see the value of the stored variable H, press $\boxed{\text{ALPHA}} \boxed{\text{H}} \boxed{\text{ENTER}}$ or $\boxed{\text{EXE}}$. To store a value of 10 in H, press the following.

TI-81: $10 \boxed{\text{STO}\triangleright} \boxed{\text{H}} \boxed{\text{ENTER}}$ **CASIO fx-7700G:** $10 \boxed{\rightarrow} \boxed{\text{ALPHA}} \boxed{\text{H}} \boxed{\text{EXE}}$

For many consecutive letters, you can activate the "Alpha-lock" key.

TI-81: $\boxed{2\text{nd}} \boxed{\text{A-LOCK}} \boxed{\text{A}} \boxed{\text{L}} \boxed{\text{G}} \boxed{\text{E}} \boxed{\text{B}} \boxed{\text{R}} \boxed{\text{A}} \boxed{\text{ALPHA}} \boxed{1}$
CASIO fx-7700G: $\boxed{\text{SHIFT}} \boxed{\text{A-LOCK}} \boxed{\text{A}} \boxed{\text{L}} \boxed{\text{G}} \boxed{\text{E}} \boxed{\text{B}} \boxed{\text{R}} \boxed{\text{A}} \boxed{\text{SPACE}} \boxed{\text{ALPHA}} \boxed{1}$

Press $\boxed{\text{CLEAR}}$ or $\boxed{\text{AC}}$ to clear the screen.

4. THE REPLAY AND CURSOR KEYS

Use to avoid retyping.

Suppose you need to evaluate the volume of two cylinders using the formula $V = \pi r^2 h$. Both have a radius of 17.8. The height of the first is 20 and the height of the second is 30. Instead of retyping the second calculation, you can use the replay and cursor keys.

TI-81: $\boxed{2\text{nd}} \boxed{\pi} \boxed{\times} \boxed{17.8} \boxed{x^2} \boxed{\times} \boxed{20} \boxed{\text{ENTER}} \boxed{\Delta}$, Cursor to 2, Type 3, $\boxed{\text{ENTER}}$

CASIO fx-7700G: $\boxed{\text{SHIFT}} \boxed{\pi} \boxed{\times} \boxed{17.8} \boxed{\text{SHIFT}} \boxed{x^2} \boxed{\times} \boxed{20} \boxed{\text{EXE}} \boxed{\triangleleft}$, Cursor to 2, Type 3, $\boxed{\text{EXE}}$

For TI-84 PLUS, I had to use $\boxed{2\text{nd}} \boxed{\text{Entry}}$ to get to formula, then use $\boxed{\triangleleft}$ cursor to 2, type 3, $\boxed{\text{enter}}$

Problem Solving Using a Graphing Calculator

A graphing calculator is actually a hand-held computer. This set of exercises gives you an introduction to some of the basic features that make graphing calculators more powerful than non-graphing calculators.

EXERCISES

1. List the keystrokes for adjusting the contrast level on a graphing calculator. How do you make the screen darker? How do you make it lighter?
2. List two ways to enter the variable X on a graphing calculator.
3. List the keystrokes for storing the following values. Then store the values.

a. 8 in the variable X	b. 21 in the variable A	c. -6 in the variable E
d. 100 in the variable I	e. π in the variable O	f. 1.1^2 in the variable U
4. Use a graphing calculator to evaluate $216.9x - \frac{7}{8}x + \frac{4}{7}$ when $x = 8$.
5. Find the value of each variable in your first and last names. (Answers will vary.)
6. Type in your first and last names with a plus sign between them. Press ENTER or EXE. What does the answer mean?
7. Which key is the “replay” key on the graphing calculator you are using?
8. Press the replay key to cause your name to reappear. Use the cursor key to move the cursor to the plus sign. Type over the plus sign with a minus sign. Press ENTER or EXE. What does the answer mean?
9. Press the replay key. Delete the minus sign and your last name. Insert a plus sign between consecutive letters of your first name. Press ENTER or EXE. What does the answer mean?
10. Evaluate the following.

a. 2^5	b. $\pi 4^2(20)$	c. $17.3(3.4 + 5.2)$
d. $12.2(6.12 - 5.67)$	e. $\frac{54.2 + 7.2}{11.3}$	f. $3.1 \left(\frac{8.4 - 3.4 \cdot 1.4}{1.6} \right)$
11. Evaluate $\frac{9}{5}C + 32$ for $C = 39$.
12. Evaluate $\frac{5}{9}(F - 32)$ for $F = 70$.