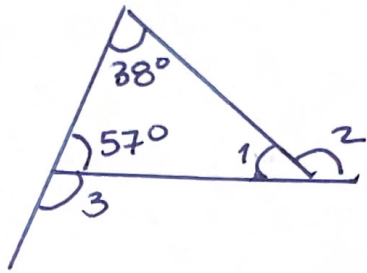


LESSON 24 - BOARD PROBLEMS

①



$$m\angle 1 = \underline{\hspace{2cm}}$$

$$m\angle 2 = \underline{\hspace{2cm}}$$

$$m\angle 3 = \underline{\hspace{2cm}}$$

SIMPLIFY

$$\textcircled{2} \frac{3}{\sqrt{5}} =$$

$$\textcircled{3} \frac{4\sqrt{6}}{\sqrt{8}} =$$

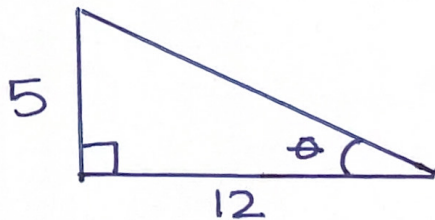
④ write what SOH-CAH-TOA MEANS.

USE IT TO FIND.

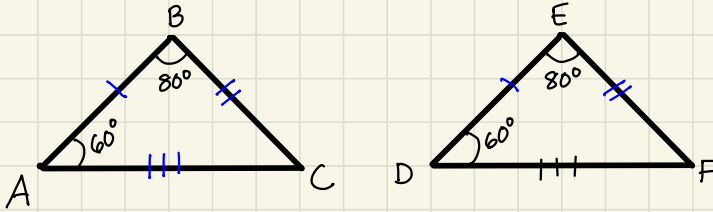
$$\sin \theta = \underline{\hspace{2cm}}$$

$$\cos \theta = \underline{\hspace{2cm}}$$

$$\tan \theta = \underline{\hspace{2cm}}$$



Ch. 24 - Triangle Congruence, SSS, SAS



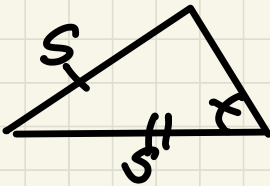
CONGRUENT TRIANGLES

Two TRIANGLES WHOSE
3 _____ and 3 _____
are congruent.

SSS



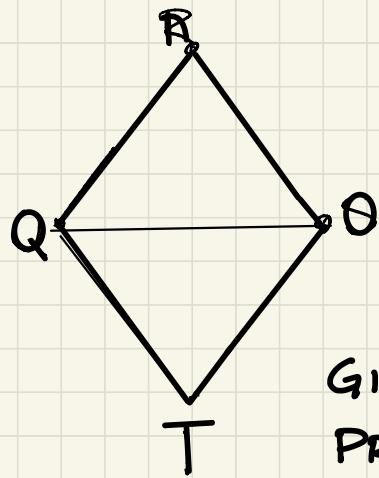
SAS



MARK YOUR
FIGURES!

EACH PROOF WILL
HAVE!

- 1) FIGURE
- 2) GIVEN INFO
- 3) OBJECTIVE of
Proof



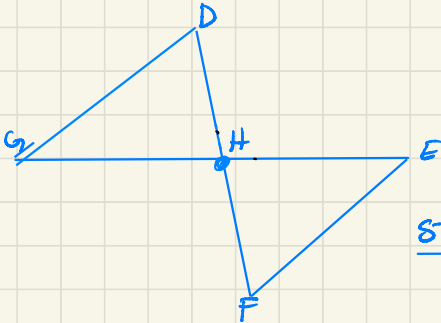
GIVEN: QRST is a Rhombus

PROVE: $\triangle QRS \cong \triangle QTS$

FIGURE

<u>STATEMENTS</u>	<u>REASONS</u>

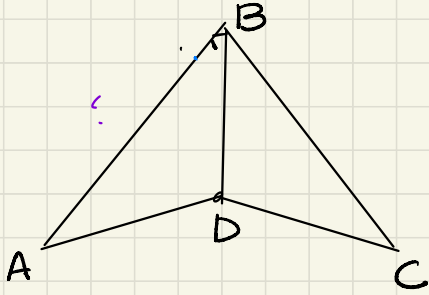
PROVE →



GIVEN: H is the MIDPOINT
OF \overline{DF} & \overline{GE}

PROVE: $\triangle DGH \cong \triangle FEH$

<u>STATEMENTS</u>	<u>REASONS</u>



GIVEN: \overline{BD} bisects $\angle ABC$

$\overline{AB} \cong \overline{CB}$

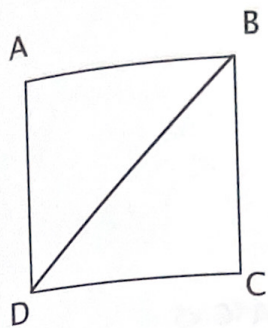
PROVE: $\triangle ABD \cong \triangle CBD$

STATEMENTS

REASONS



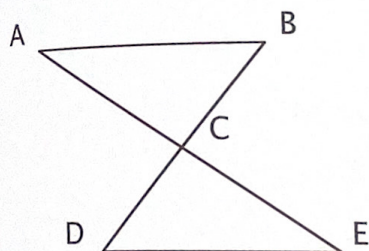
Complete the following proofs using SSS or SAS postulates.



Given: ABCD is a square.

Prove: $\triangle ABD \cong \triangle CDB$

STATEMENTS	REASONS
ABCD is a square.	1. _____
$\overline{AB} \cong \overline{DC}$	2. _____
$\overline{AD} \cong \overline{BC}$	definition of a square
$\overline{BD} \cong \overline{BD}$	3. _____
$\triangle ABD \cong \triangle CDB$	4. _____



Given: $\overline{AB} \cong \overline{ED}$

C is the midpoint of \overline{BD} .

$\overline{AB} \parallel \overline{DE}$

Prove: $\triangle ABC \cong \triangle EDC$

STATEMENTS	REASONS
$\overline{AB} \cong \overline{ED}$	5. _____
C is the midpoint of \overline{BD} .	6. _____
$\overline{BC} \cong \overline{DC}$	definition of midpoint
$\angle ABC \cong \angle EDC$	7. If 2 \parallel lines are cut by a _____, the alternate interior angles are _____.
$\triangle ABC \cong \triangle EDC$	8. _____ postulate

LESSON PRACTICE

Factor each polynomial and check by multiplying.

1. $x^2 - 6x + 8$

2. $x^2 - 18x + 80$

3. $x^2 - 8x + 15$

4. $x^2 - 9x + 20$

5. $x^2 - 10x + 9$

6. $x^2 - 4x + 3$

7. $x^2 - 16x + 55$

8. $x^2 - 20x + 96$

9. $X^2 - 13X + 42$

10. $X^2 - 11X + 24$

11. $X^2 + 2X - 3$

12. $X^2 + 3X - 18$

13. $X^2 - X - 20$

14. $X^2 + 2X - 15$

15. $5X^2 + 9X - 2$

16. $4X^2 + 7X - 2$

SYSTEMATIC REVIEW

Build a rectangle and find the factors.

1. $x^2 - 3x - 10 = (\quad - \quad)(\quad + \quad)$

2. $x^2 + 3x - 4 = (\quad - \quad)(\quad + \quad)$

Build a rectangle and find the area (product).

3. $(x - 3)(x - 9) =$

4. $(x - 3)(x - 3) =$

5. Find the factors: $x^2 + x - 2$.

6. Check #5 by multiplying the factors to find the product.

7. Find the factors: $x^2 + 3x - 10$.

8. Check #7 by multiplying the factors to find the product.

9. Find the factors: $2x^2 + 7x + 3$.

10. Check #9 by multiplying the factors to find the product.

Simplify each expression.

11. $3^4 \times 3^{-2} \div 3^3 =$

12. $\frac{7^{-10}}{7^5} =$

13. $\frac{A^5 B^2 A^{-4}}{A^3 B^7} =$

Simplify each term, then add like terms.

14. $2AB^{-2} + \frac{4B^{-1}}{B^{-1}A^{-1}} + \frac{3A^2}{B^2A^1} =$

15. $3Y = 2X + 7$ and $Y = -4X$. Solve for both X and Y using substitution.

16. Find three consecutive odd integers such that seven times the second, plus two times the first, minus six times the third, equals negative one.

17. Twelve coins made up of nickels and dimes have a value of \$.95. How many are there of each coin?

18. Solve: two-thirds divided by five-sixths times one-half.

19. Solve for X: $.2X - .02X + 1.4 = 2.09$

20. $5 \frac{1}{2} \%$ of 400 = (*Hint: Change the percent to a decimal before solving.*)

SYSTEMATIC REVIEW

Build a rectangle and find the factors.

1. $x^2 - x - 2 = (\quad - \quad)(\quad + \quad)$

2. $x^2 + 2x - 3 = (\quad - \quad)(\quad + \quad)$

Build a rectangle and find the area (product).

3. $(x - 3)(x + 9) =$

4. $(x - 5)(x + 6) =$

5. Find the factors: $x^2 - 3x - 4$.

6. Check #5 by multiplying the factors to find the product.

7. Find the factors: $x^2 - 2x - 3$.

8. Check #7 by multiplying the factors to find the product.

9. Find the factors: $x^2 - x - 6$.

10. Check #9 by multiplying the factors to find the product.

Simplify each expression.

11. $(10^2)^7 =$

12. $[(5^2)^4]^3 =$

13. $\frac{D^{-4}D^3D^{-2}}{D^4D^{-5}} =$

Simplify each term, then add like terms.

14. $BB^2 + \frac{3B^{-1}}{B^{-4}} + \frac{5B^4}{B^{-1}} =$

15. $Y = -4X + 5$ and $2Y = 4X - 3$. Solve for X and Y.

16. Find three consecutive integers such that four times the second, plus three times the third, minus eight times the first, plus eleven, equals zero.

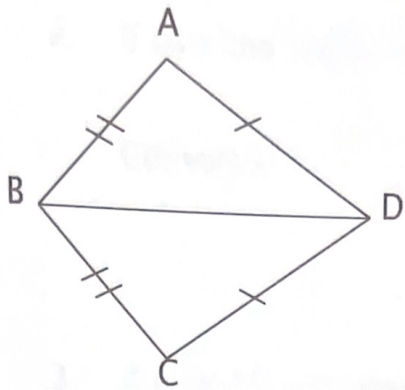
17. Forty-five coins made up of nickels and dimes have a value of \$3.30. How many are there of each coin?

18. Solve: one-half divided by one-half times three-fourths.

19. Solve for X: $1.03X + .2X - .73X = .45$

20. $5\frac{2}{5}\%$ of 250 =

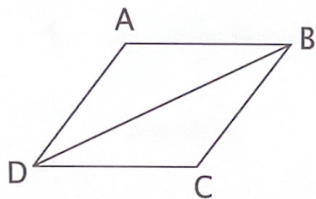
(Hint: Change the percent to a decimal before solving)



Given: $\overline{AB} \cong \overline{CB}$
 $\overline{AD} \cong \overline{CD}$

Prove: $\triangle ABD \cong \triangle CBD$

STATEMENTS	REASONS
9. _____ \cong _____	13. _____
10. _____ \cong _____	14. _____
11. _____ \cong _____	reflexive
12. _____ \cong _____	SSS postulate



Given: ABCD is a rhombus

Prove: $\triangle ABD \cong \triangle CDB$

STATEMENTS	REASONS
15. _____	given
16. _____	definition of a rhombus
17. _____	definition of a rhombus
18. _____	reflexive property
19. _____	SSS postulate