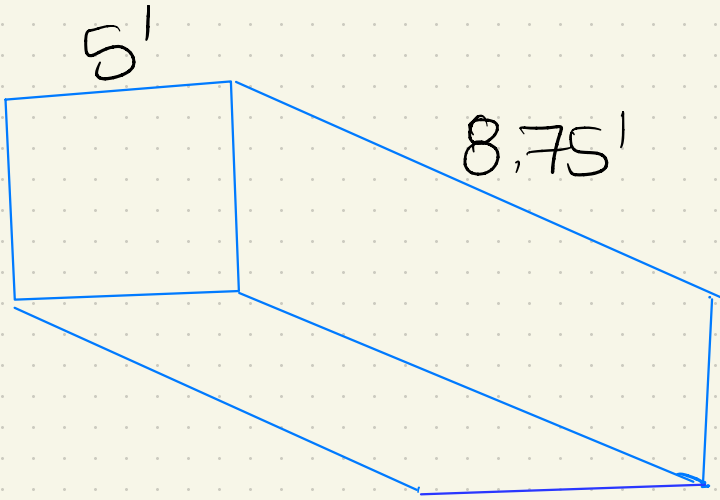


# Ch. 15 - Board Problems

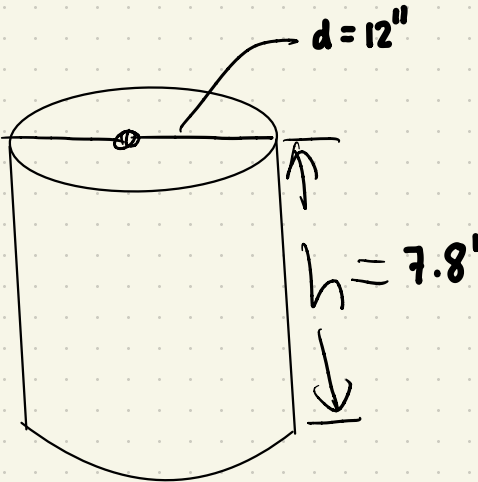
①

6.5'



$V =$  \_\_\_\_\_

②

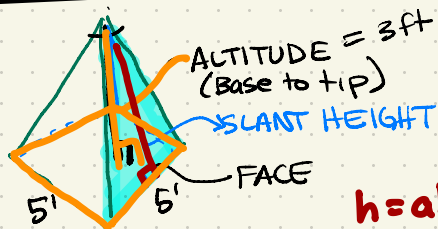


$V =$  \_\_\_\_\_

$V =$  \_\_\_\_\_

# Ch. 15 Volumes of Pyramids, Cones, Prisms, and Spheres

## Pyramid

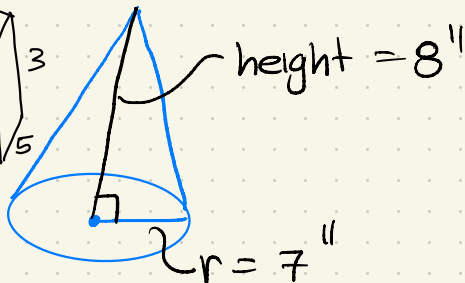


$h = \text{altitude}$

$$V = \frac{1}{3} (\text{Area of Base}) h$$

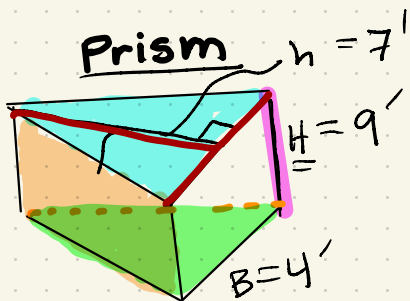
=

= \_\_\_\_\_



$$V = \frac{1}{3} (\text{area of base}) h$$

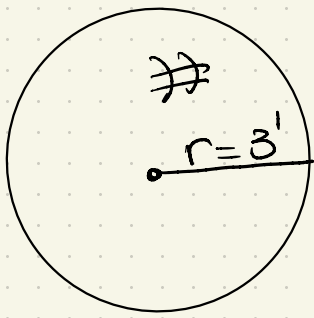
=====



$$V = \text{area of base} \cdot \underline{\text{height}}$$

$$V = \left( \frac{1}{2} b \cdot h \right) H$$

V =



## SPHERE

$$V = \frac{4}{3} \pi r^3$$

$$V =$$

$$V =$$

## SYSTEMATIC Review

$$x^A \cdot x^B = \underline{\hspace{2cm}}$$

$$\frac{1}{x^A} =$$

$$x^A \div x^B = \underline{\hspace{2cm}}$$

$$x^8 \div x^4 =$$

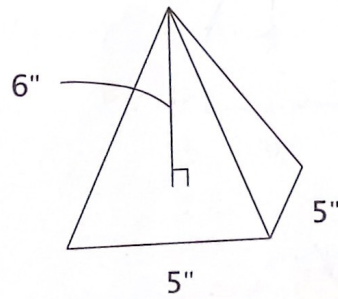
$$x^{-3} =$$

Fill in the blanks.

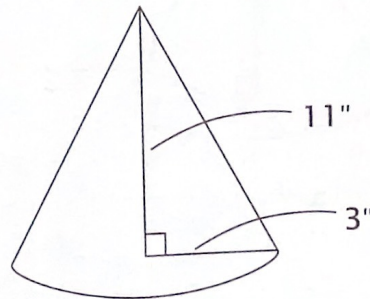
1. The height of the face of a pyramid is the \_\_\_\_\_.
2. The length of a line perpendicular to the base of the pyramid is the \_\_\_\_\_.
3. The point where the faces of a pyramid meet is the \_\_\_\_\_.
4. When finding the volume of a pyramid or cone, multiply the area of the base by the height, and then multiply the answer by \_\_\_\_\_.
5. The base of a cone is a \_\_\_\_\_.
6. A prism has two bases that are \_\_\_\_\_ and \_\_\_\_\_.
7. The lateral, or side, surfaces of a prism are always \_\_\_\_\_.
8. The formula for the volume of a sphere is \_\_\_\_\_.

Find the volume of each solid.

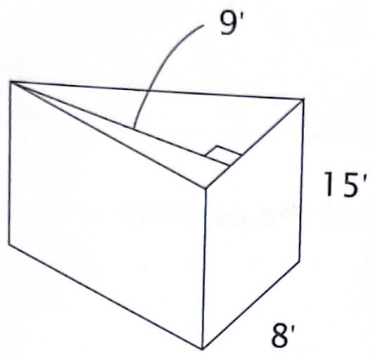
9.  $V =$  \_\_\_\_\_



10.  $V =$  \_\_\_\_\_

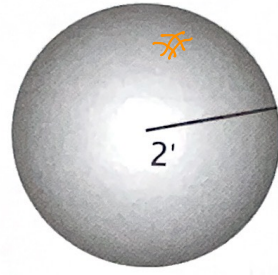


11.



$V =$  \_\_\_\_\_

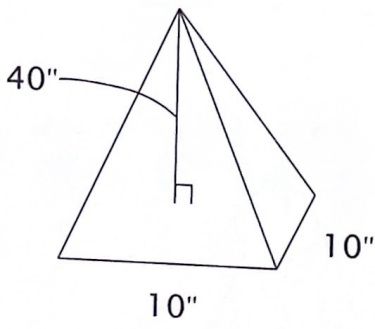
12.



$V =$  \_\_\_\_\_

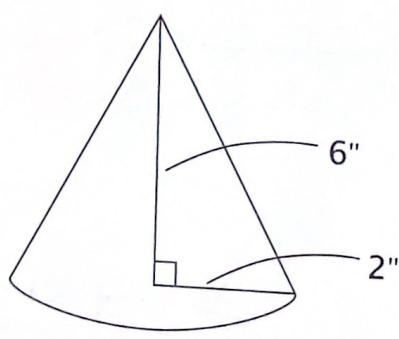
Round your answer to the nearest hundredth when answering volume of a sphere questions in this lesson.

13.



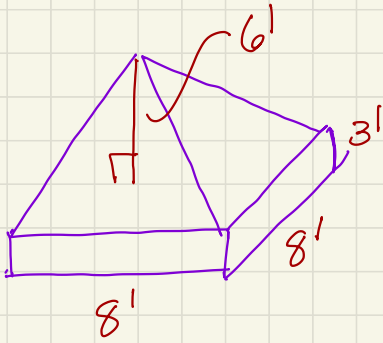
$V =$  \_\_\_\_\_

14.



$V =$  \_\_\_\_\_

# EXTRA PROBLEM FROM HW



$$V_{\text{SOLID}} = \underline{\hspace{2cm}}$$

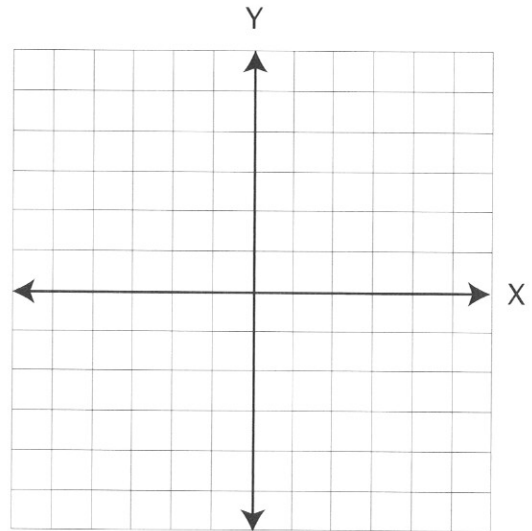
$$V_{\text{pyramid}} + V_{\text{REC.}}$$

## LESSON PRACTICE

Follow the directions for each set of equations.

**For #1-3**  $X + Y = 1$ ,  $Y = X + 3$

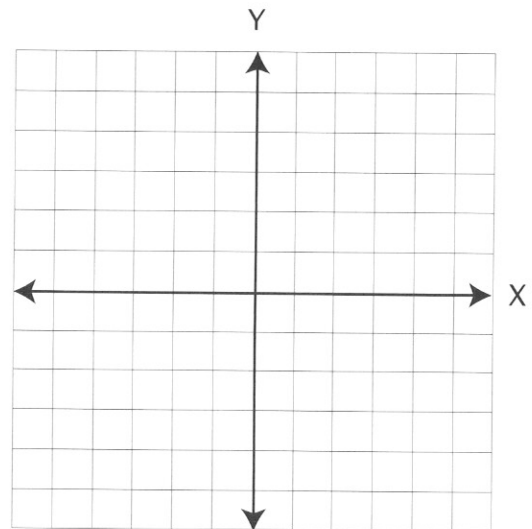
1. Draw each line and estimate the solution.
2. Use the substitution method to find  $Y$ .
3. Using the solution to #2, substitute to find  $X$ .



The  $Y$ -intercept for one of the next lines in #4 is off the graph. See if you can estimate where it should be. If you can't, use a larger piece of graph paper.

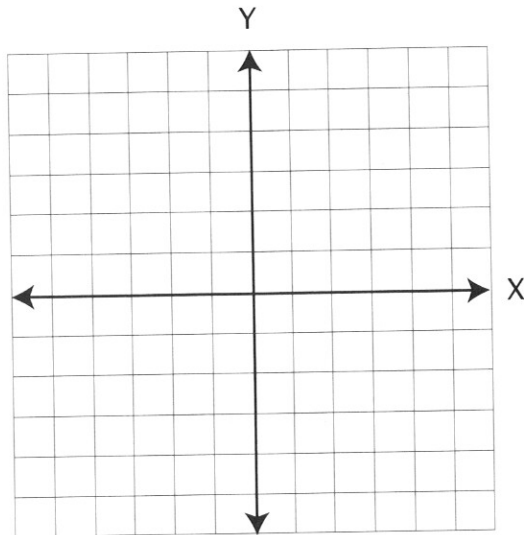
**For #4-6**  $2X - Y = 4$ ,  $Y = -X + 11$

4. Draw each line and estimate the solution.
5. Use the substitution method to find  $Y$ .
6. Using the solution to #5, substitute to find  $X$ .



**For #7-9**      $2X + Y = -1$ ,  $Y = -3X$

7. Draw each line and estimate the solution.
8. Use the substitution method to find Y.
9. Using the solution to #8, substitute to find X.



**For #10**      $2X + 3Y = 29$ ,  $5X - Y = 30$

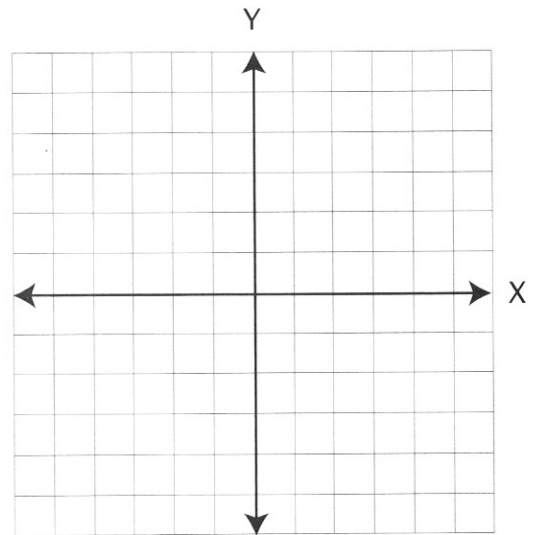
10. Use the substitution method to solve the equations. First change the second equation to the slope-intercept form.



## SYSTEMATIC REVIEW

**For #1-3**  $Y = X + 1$  and  $Y = 2X - 2$ .

1. Sketch and estimate the solution.
2. Using the substitution method, find  $X$ .
3. Using the solution to #2, find  $Y$ .



**For #4-6**  $Y - X = 4$  and  $Y + 2X = 1$ .

4. Sketch and estimate the solution.
5. Using the substitution method, find  $X$ .
6. Using the solution to #5, find  $Y$ .

7. Find the slope through  $(4, 5)$  and  $(1, 3)$  by computing.  $\frac{Y_2 - Y_1}{X_2 - X_1} = m$

8. Find the  $Y$ -intercept of the line in #7.

9. Describe the line in #7 using the slope-intercept form, then using the standard equation of a line.

10. Find the slope of a line parallel to  $Y = -\frac{4}{3}X - 2\frac{1}{3}$  that passes through  $(2, 2)$ .

11. Find the  $Y$ -intercept of the line in #10.

12. Describe the line in #10 using the slope-intercept form, then using the standard equation of a line.

13. Fill in the blanks so that each value in the second line is the same as the value directly above it.

\_\_\_\_, 4, 9, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 64, \_\_\_\_, \_\_\_\_, 121, \_\_\_\_, \_\_\_\_, \_\_\_\_, 225

$1^2$ , \_\_\_\_, \_\_\_\_,  $4^2$ , \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,  $9^2$ ,  $10^2$ , \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,  $15^2$

**For #14-16** Use a USA map to find the following information. Assume 25 mpg and 50 mph.\*

14. Day One: Travel between Seattle and San Francisco. How far will we go?

15. We leave at 7:35 AM and our ETA (estimated time of arrival) is \_\_\_\_\_.

16. How much gasoline is consumed?  
At \$1.269 per gallon, how much does it cost?

17. Write  $12/13$  as a decimal rounded to the nearest thousandth.

18. Distribute:  $A(2A - A + 3) =$

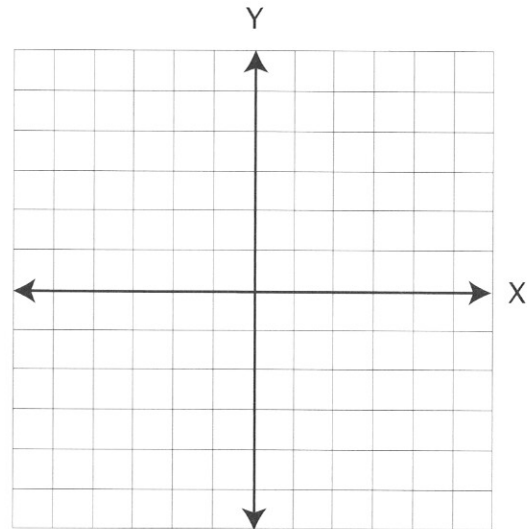
19. Is 97 prime or composite?

20. What is the least common multiple of 6 and 4?

## SYSTEMATIC REVIEW

**For #1-3**  $Y = 2X + 6$  and  $X + Y = -6$ .

1. Sketch and estimate the solution.
2. Using the substitution method, find  $X$ .
3. Using the solution to #2, find  $Y$ .



**For #4-6**  $Y + X = -5$  and  $Y - 2X = 4$ .

4. Sketch and estimate the solution.
5. Using the substitution method, find  $X$ .
6. Using the solution to #5, find  $Y$ .
7. Find the slope through  $(0, 0)$  and  $(-2, 4)$  by computing.  $\frac{Y_2 - Y_1}{X_2 - X_1} = m$
8. Find the  $Y$ -intercept of #7.
9. Describe the line in #7 using the slope-intercept form, then using the standard equation of a line.
10. Find the slope of a line perpendicular to  $Y = -\frac{4}{3}X - 2\frac{1}{3}$  that passes through  $(2, 2)$ .
11. Find the  $Y$ -intercept of the line in #10.
12. Describe the line in #10 using the slope-intercept form, then using the standard equation of a line.

13. Fill in the blanks so that each value in the second line is the same as the value directly above it.

1, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 81, \_\_\_\_\_, \_\_\_\_\_, 144, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_,  $2^2$ , \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  $6^2$ , \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  $12^2$ ,  $13^2$ , \_\_\_\_\_,  $15^2$

**For #14-16** Use a USA map to find the following information.  
 Assume 25 mpg and 50 mph.

14. Day Two: Travel between San Francisco and Los Angeles.  
 How far will we go?
15. We leave at 6:14 AM and our ETA  
 (estimated time of arrival) is \_\_\_\_\_ .
16. How much gasoline is consumed?  
 At \$1.199 per gallon, how much does it cost?
17. Write  $9/28$  as a decimal rounded to the nearest thousandth.
18. Use the GCF to simplify  $9A + 27B - 81 = 18C$ .
19. What are the prime factors of 435?
20.  $\sqrt{64} =$