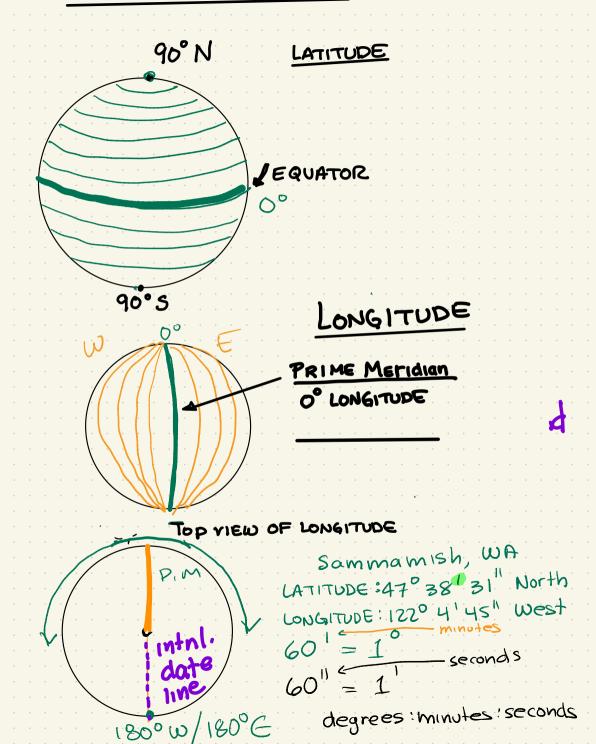
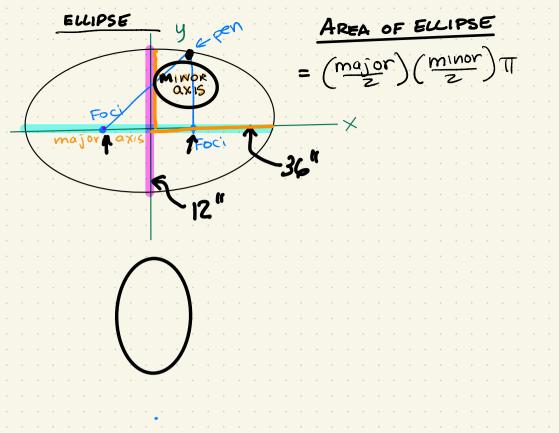
Chapter 13 - Area of a Circle/EURSE Label parts of a circle. smaller · m AC = 558° m2ADC= m ADC = 4) m (DEF = 58° mDF = m L DEF = 580 _ is inscribed CITCUMSA

Area = Circum =

LATITUDE 3 LONGITUDE





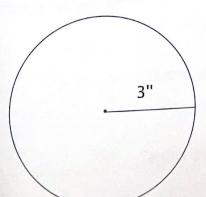
LESSON PRACTICE

Fill in the blanks.

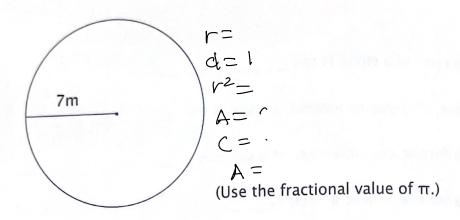
- Half the diameter of a circle is the _______.
- 2. The perimeter, or distance around, a circle is the ______.
- The formula for the circumference of a circle is ______.
- 4. The formula for the area of a circle is ______.
- 5. To find the area of an ellipse, multiply one-half the _____ axis times one-half the ____ axis times _____.
- 6. Area is always labeled with _____ units.
- 7. The equator is a line of ______.
- 8. Lines of ______ go through the North and South Poles.
- 9. There are 60 ______ in a degree.
- The longitudinal line going through Greenwich, England,
 is called the _______.

٦

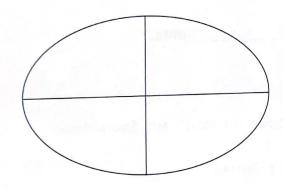
Use the given information to find the circumference and/or area of the figures shown.



- 11. circumference = _____
- 12. area = ____



13. area = _____



long axis = 12 ft short axis = 8 ft

14. area = _____

Problems 15–18 are optional. Use a world map or the internet to find the answers to #15–17. Your answers may vary somewhat depending the precision of your source.

- 15. What are the latitude and longitude of Frankfurt, Germany?
- 16. What are the latitude and longitude of Mumbai, India?
- 17. What is the distance in miles between these two cities?
- 18. A mile is approximately 1.6 kilometers. What is the distance in kilometers between the two cities?

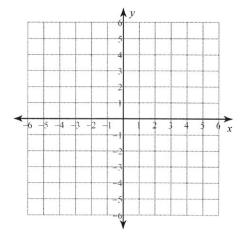
Nuta Software - Infinite Algebra 1

Date______ Period____

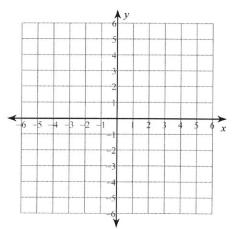
Graphing Lines

Sketch the graph of each line.

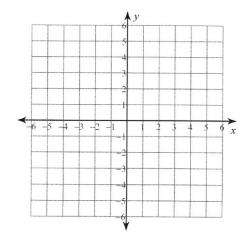
1)
$$y = \frac{7}{2}x - 2$$



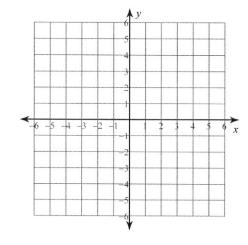
3)
$$y = -5$$



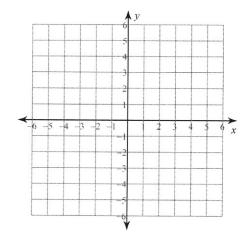
5)
$$y = \frac{1}{4}x + 2$$



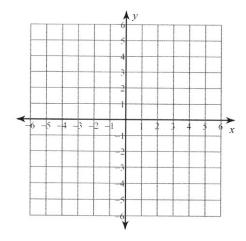
2)
$$y = -6x + 3$$



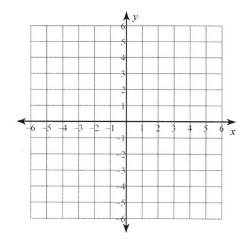
4)
$$y = \frac{6}{5}x + 1$$



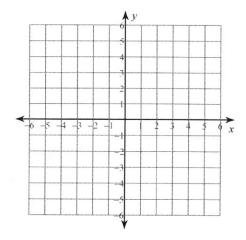
6)
$$x = 5$$



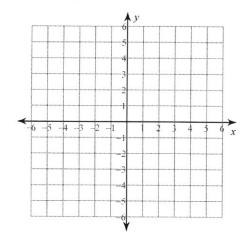
7)
$$y = \frac{5}{3}x$$



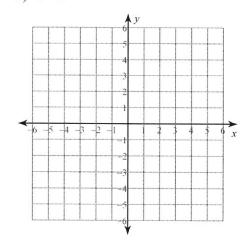
9)
$$y = -\frac{1}{3}x + 3$$



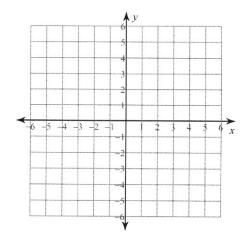
11)
$$y = \frac{1}{2}x - 2$$



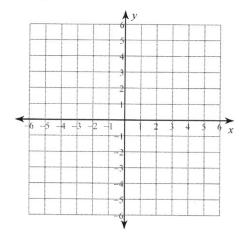
8)
$$x = 0$$



10)
$$y = \frac{1}{5}x - 4$$



12)
$$y = 2x + 5$$

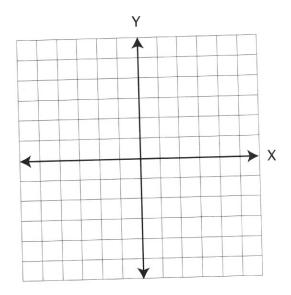


Follow the steps to graph each inequality.

For #1-4
$$-2X + Y \le -3$$

- 1. Graph -2X + Y = -3.
- 2. Will this be a solid line or a dotted line?
- 3. Choose two points, one on each side of the line.

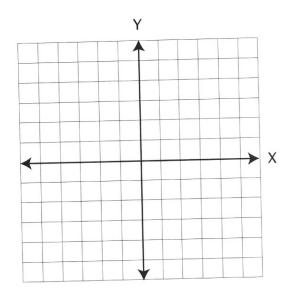
 (___, ___) (___, ___)
- 4. Shade in the graph.



For #5-8
$$3Y \le 2X - 9$$

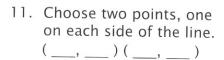
- 5. Graph 3Y = 2X 9.
- 6. Will this be a solid line or a dotted line?
- 7. Choose two points, one on each side of the line.

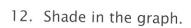
 (___, ___) (___, ___)
- 8. Shade in the graph.

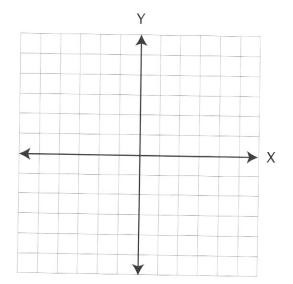


For #9-12 -X + 5Y > 5

- 9. Graph -X + 5Y = 5.
- 10. Will this be a solid line or a dotted line?







Write each inequality in the slope-intercept form.

13.
$$-3X + Y < -5$$

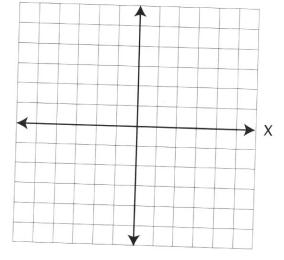
14.
$$3X - Y > 5$$

15. For what operations should the sign of an inequality be reversed?

Follow the steps to graph each inequality.

For #1-5 -Y > -2X - 1

- 1. Graph Y = 2X + 1.
- 2. Will this be a solid line or a dotted line?
- Choose two points, one on each side of the line.
 (___, ___)(___, ___)
- 4. Shade in the graph.

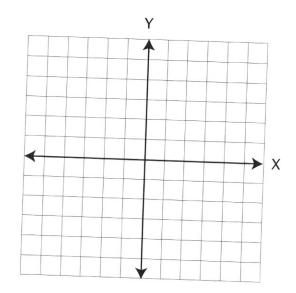


Y

5. Is the point (3, -2) a solution of the inequality?

For #6-9 $Y \le X - 3$

- 6. Graph Y = X 3.
- 7. Will this be a solid line or a dotted line?
- 8. Choose two points, one on each side of the line.
- 9. Shade in the graph.



10. For what operations must the sign of an inequality be reversed?

SYSTEMATIC REVIEW 12C

Answer the questions.

- 11. What fraction of a pound is an ounce?
- 12. What fraction of a ton is a pound?
- 13. Change to the slope-intercept form: 3X 2Y = 5.
- 14. What is the slope of a line parallel to the line in #13?
- 15. What is the slope of a line perpendicular to the line in #13?
- 16. Write the equation for a line with a slope of 2 that passes through the point (0, -2).
- 17. 16% of 242 =
- 18. The point (-2, -2) lies in which quadrant?



QUICK REVIEW

Ratios are useful in solving some kinds of measurement problems.

EXAMPLE 1 Since 1 mile = 1.6 km, 5 miles = ____ km. Using cross-multiplication
$$(1)(?) = (1.6)(5) \rightarrow ? = 8$$
, so answer is 8 km.

$$\frac{1}{1.6} = \frac{?}{1}$$

EXAMPLE 2 Since 1 mile = 1.6 km, ____ miles = 1 km.
$$\frac{1}{1.6} = \frac{?}{1}$$

Using cross-multiplication $(1)(1) = (1.6)(?) \rightarrow 1 \div 1.6 = ?$, so answer is .625 km.

- Since 1 mile = 1.6 km, 10 miles = ____ km. 19.
- Since 1 mile = 1.6 km, ____ miles = 10 km. 20.