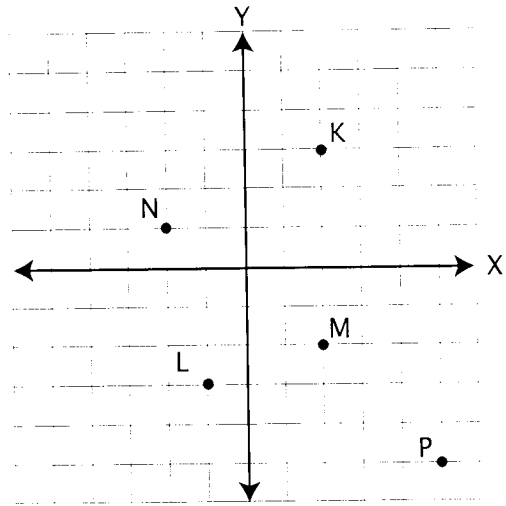


## LESSON PRACTICE

Follow the directions for each graph.

1. Write the coordinates of point K.
2. In what quadrant is point K?
3. Write the coordinates of point L.
4. In what quadrant is point L?
5. Write the coordinates of point M.
6. In what quadrant is point M?
7. Write the coordinates of point N.
8. In what quadrant is point N?
9. Write the coordinates of point P.
10. In what quadrant is point P?



11. Graph and label point Q. (-5, -1)

12. In what quadrant is point Q?

13. Graph and label point R. (6, 3)

14. In what quadrant is point R?

15. Graph and label point S. (4, -2)

16. In what quadrant is point S?

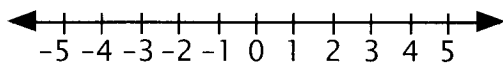
17. What are the coordinates of the origin?

18. In the third quadrant, X is \_\_\_\_\_ and Y is \_\_\_\_\_.

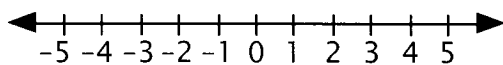
19. Graph (5, -2), (2, -2), and (0, -2). What do these have in common?

20. If you draw a line through these points, it has a(n) \_\_\_\_\_ coordinate of \_\_\_\_\_.

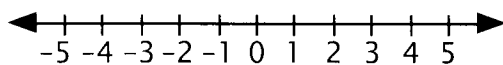
21. Plot all the values of  $X > -2 \frac{3}{4}$ .



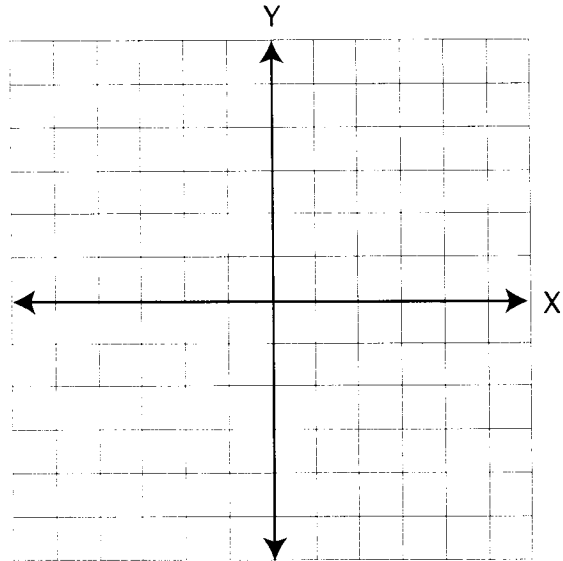
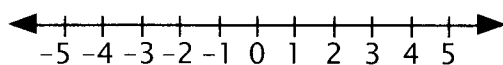
22. Plot all the values of  $X \leq 1.7$ .



23. Plot all the values of  $X > 3.9$ .



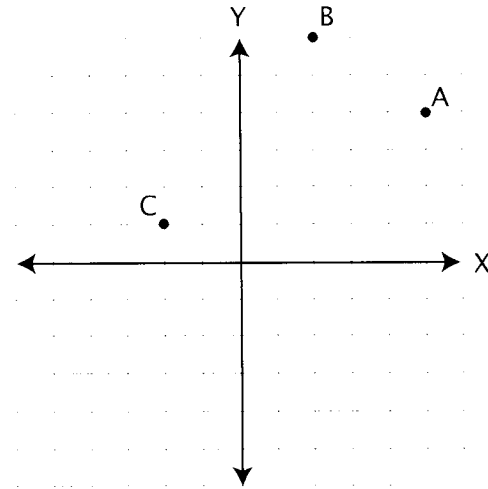
24. Plot all the values of  $X < 4$ .



## SYSTEMATIC REVIEW

Write the coordinates of the following points.

1. Point A ( \_\_\_\_, \_\_\_\_)
2. Point B ( \_\_\_\_, \_\_\_\_)
3. Point C ( \_\_\_\_, \_\_\_\_)



Graph and label.

4. Point D (1, -4)
5. Point E (6, -6)
6. Point F (0, 0)

7. René \_\_\_\_\_ developed the graph to show algebra geometrically.

8. In the first quadrant, X is \_\_\_\_\_ and Y is \_\_\_\_\_.

9. Every point along the X-axis is (something, 0) because X changes but \_\_\_\_ equals 0.

Every point along the Y-axis is (0, something) because Y changes but \_\_\_\_ equals 0.

10. The point (0, 0) is called the \_\_\_\_\_.

Simplify and solve for the unknown.

11.  $.05 X + .12X = .85$

12.  $-72 + 8Y = 32$

13.  $7(-B + 2 + 7 - 1) = 13 + 3B + 5B$

14.  $-4(P - 6) + 2P = |5 - 3 + 6|$

15.  $2\frac{4}{7} - \frac{1}{4}Q = -5\frac{2}{3}$

16.  $.3X - .06X = 1.25$

17. What are the prime factors of 116?

18. What are the prime factors of 36?

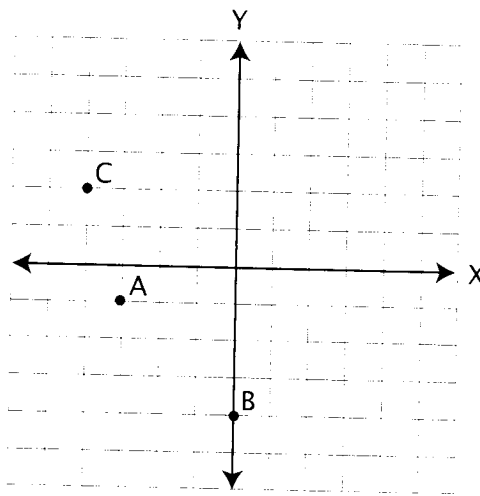
19. According to the commutative property,  
 $A + B$  is the same as \_\_\_\_\_.

20. According to the associative property,  
 $(A + B) + C$  is the same as \_\_\_\_\_.

## SYSTEMATIC REVIEW

Write the coordinates of the following points.

1. Point A ( \_\_\_\_, \_\_\_\_)
2. Point B ( \_\_\_\_, \_\_\_\_)
3. Point C ( \_\_\_\_, \_\_\_\_)



Graph and label.

4. Point D (5, 2)
5. Point E (3, -2)
6. Point F (-2, 1)

7. The \_\_\_\_\_ coordinate system is named after René Descartes.
8. In the second quadrant, X is \_\_\_\_\_ and Y is \_\_\_\_\_.
9. Graph (3, 6), (3, 4), and (3, -4) on the graph above. What do all these points have in common?
10. If you connect all the points in #9, every point along this line has a(n) \_\_\_\_\_ coordinate of \_\_\_\_\_.

Simplify and solve for the unknown.

11.  $-1.3 + 2.7 = .2Y$
12.  $17Q - 14XQ = 11Q$  (Solve for X.)

Simplify and solve for the unknown.

13.  $D(3 - 7) - 12 = 0$

14.  $(6^2 \div 9) \times 2 - 9Y = 8(Y - 4 + 9)$

15.  $4\frac{1}{2} = 1\frac{1}{4}R + 2\frac{3}{7}$

16.  $.35P + 3.2 = -4P$

Fill in the blanks.

17.  $75\% = \underline{\hspace{1cm}} = \frac{\hspace{1cm}}{100} = \underline{\hspace{1cm}}$

18.  $113\% = \underline{\hspace{1cm}} = \frac{\hspace{1cm}}{100} = 1\underline{\hspace{1cm}}$

19.  $\frac{2}{5} = \frac{\hspace{1cm}}{100} = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}\%$

20. According to the distributive property,  
 $A(B + B)$  is the same as                     .