BOARD PROBLEMS Ch.6

1) PLOT ON A NUMBER LINE:

a)
$$x \ge -3$$

b) $0 \le x \le 10$
 $x \ge -2$

$$3 = 15$$

(11-4)²: 7 -
$$|3-9| = 14(R+3R-2R+1)$$

NOTES Ch. 6

WHY DO WE LEARN MATH?

WHO LIKES TO BAKE?

TASHI THE BAKER HAS I LOAF OF BREAD LEFT FROM YESTERDAY, SHE CAN BAKE 2 LOAVES PER HOUR,

Hours (x)	LOAVES (Y)
()	(1)

1 1 1		1		1	3	
				-		
				-		
	and controlled	0		damento de la composição de la composiçã		
	A STATE OF THE STA					
				+-+		******************************
				-		
	100					
	A STATE OF S	and the same of th				
		18				
A PARTIE OF THE		10				
			-			

NOTES CH. 6

VERA OWES HER DAD \$3. SHE MAKES \$1 EVERYIME SHE SEUS AN NFT.

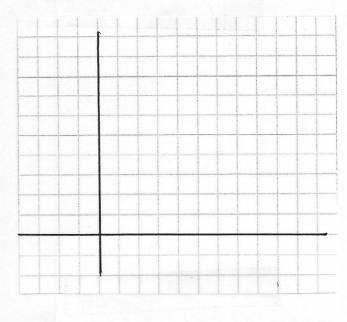
THERE ARE 4 Lobsters. EVERY TIME THE TRAP IS CHECKED, 3 MORE ARE Found.

T-chart

CHECKED LOBSTERS

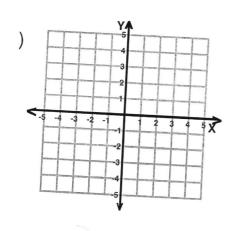
(Y)

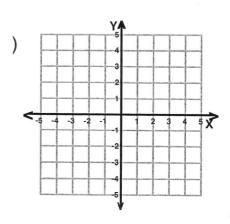
EQUATIONS Y= GRAPH



SYSTEMATIC REVIEW







Convert to A DECIMAL ROUND TO THE HUNDREDTHS PLACE.

$$\frac{2}{7} =$$

LESSON PRACTICE

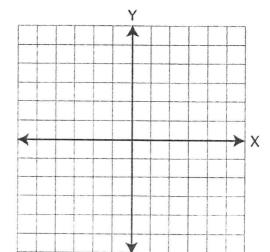
Follow the directions for each graph.

2. Plot the points and

connect them.

1. Bud's Bakery had two loaves of bread in stock. Bud can bake three loaves of bread every hour. Fill in the blanks.

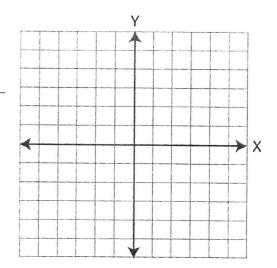
Hours	Loaves
2000 assistance of the anti-face assistance of the	Manage of the Contract of Cont
We der day from more training and the second	***************************************
Million and the specific of th	***************************************
	WHERE THE THE PARTY AND THE PA



3. Write an equation for the line.

4. Fred's Sporting Goods had three back orders for stringing tennis rackets. Fred could string two rackets each hour. Fill in the blanks.

5. Plot the points and connect them.



6. Write an equation for the line.

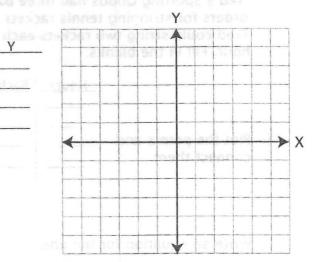
7. Bill had one steak barbecued for the picnic. As the guests arrived, Bill began to barbecue four steaks each hour. Fill in the blanks.

r stea (s.	ks	i 50 lu 51							
Hours	Steaks								
			+					1	→
MANAGEMENT AND									and the second
ine.								-	

ausofower and rights and a

- 8. Plot the points and connect them.
- 9. Write an equation for the line

Y = 2X - 1. Using this information, fill in the table.



- 11. Plot the points and connect them.
- 12. Write a word problem that fits the graph.

- X