

Lesson 26 Hyperbola

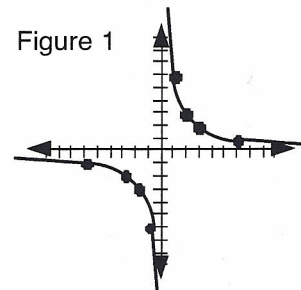
In Algebra 1 we were introduced to the hyperbola with the equation $XY = N$, where N is some number. Let's do two examples and plot the points to get a feel for this conic section.

Example 1 Graph $XY = 6$ by plotting several points.

If $X=1$	(1) $Y = 6$ $Y = 6$	If $X=3$	(3) $Y = 6$ $Y = 2$	If $X=-1$	(-1) $Y = 6$ $Y = -6$
If $X=2$	(2) $Y = 6$ $Y = 3$	If $X=6$	(6) $Y = 6$ $Y = 1$	If $X=-6$	(-6) $Y = 6$ $Y = -1$

X	Y
+1	+6
+2	+3
+3	+2
+6	+1
-1	-6
-2	-3
-3	-2
-6	-1

Figure 1



Notice that as Y increases, X decreases, and vice versa. Looking at the original equation, can X or Y ever be 0? No, because what times 0 is equal to 6? Both of the curves approach the axes, but they will never touch them. Just for fun, what is Y if $X = .01$? Y would have to be 600. Picture that point on the graph.

The hyperbola is a visual representation of an inverse relationship. Another example of an inverse relationship is Distance = Rate multiplied by Time. Distance is a constant, say 100 miles. If you drive 100 miles per hour, it takes 1 hour, $100=100 \times 1$. If you drive 50 mph, then time increases to 2 hours, $100=50 \times 2$. If the rate decreases to 25 mph, then the time increases to 4 hours, $100=25 \times 4$. As the rate decreases, the time increases, and vice versa. An example of direct variation is represented by the line $Y=mX+b$. As X increases, Y also increases.

There is another type of equation which also is graphed as a hyperbola. This type is similar to the difference of two squares. Officially, it is when you have 2 variables, each raised to the second power, with opposite signs. They don't have to be perfect squares, however. Here are some examples: $A^2 - B^2 = 9$, or $3G^2 - 4H^2 = 12$.

Here is a summary of the possibilities for parabolas: $XY = +N$ lies in the 1st and 3rd quadrants; $XY = -N$ lies in the 2nd and 4th quadrants; $AX^2 - BY^2 = N^2$ intersects the X axis in 2 places and looks like a C and a backwards C. $AY^2 - B^2 = N^2$ intersects the Y axis in 2 places and looks like a U and an upside-down U.

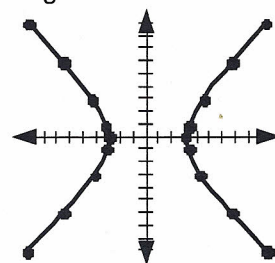
Example 2 Graph $X^2 - Y^2 = 9$ by plotting several points.

If $Y=0$	$X^2 - (0)^2 = 9$ $X = \pm 3$	If $Y=2$	$X^2 - (2)^2 = 9$ $X = \pm 3.6$	If $Y=4$	$X^2 - (4)^2 = 9$ $X = \pm 5$
If $Y=1$	$X^2 - (1)^2 = 9$ $X = \pm 3.2^*$	If $Y=3$	$X^2 - (3)^2 = 9$ $X = \pm 4.2$	If $Y=5$	$X^2 - (5)^2 = 9$ $X = \pm 5.8$

* approximately

X	Y
± 3.0	0
± 3.2	± 1
± 4.2	± 3
± 6.7	± 6
± 9.5	± 9

Figure 1

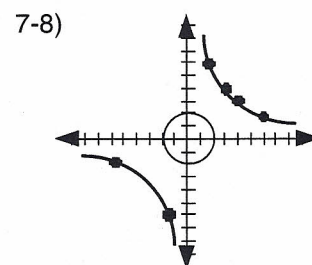
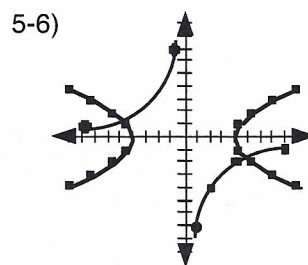
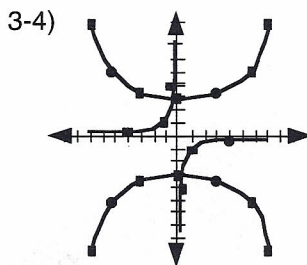
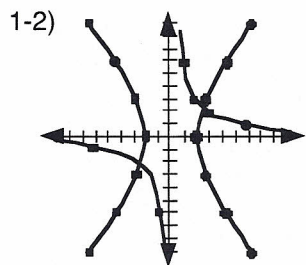


Note: If $Y=4$, $X=\pm 5$, and if $Y=-4$, $X=\pm 5$. That gives us four coordinates. (4,5), (4,-5), (-4,5), (-4,-5).

Practice Problems

- | | | | |
|-----------------------|----------------------|----------------------|--------------------|
| 1) $XY = 6$ | 3) $XY = -1$ | 5) $XY = -8$ | 7) $XY = 12$ |
| 2) $9X^2 - 4Y^2 = 36$ | 4) $2Y^2 - X^2 = 18$ | 6) $X^2 - 4Y^2 = 16$ | 8) $X^2 + Y^2 = 4$ |

Solutions



1) <table><tr><th>X</th><th>Y</th></tr><tr><td>+1</td><td>+6</td></tr><tr><td>+2</td><td>+3</td></tr><tr><td>+3</td><td>+2</td></tr><tr><td>+6</td><td>+1</td></tr><tr><td>-1</td><td>-6</td></tr><tr><td>-6</td><td>-1</td></tr></table>	X	Y	+1	+6	+2	+3	+3	+2	+6	+1	-1	-6	-6	-1	2) <table><tr><th>X</th><th>Y</th></tr><tr><td>± 2.0</td><td>0</td></tr><tr><td>± 2.8</td><td>± 3</td></tr><tr><td>± 4.5</td><td>± 6</td></tr><tr><td>± 6.3</td><td>± 9</td></tr></table>	X	Y	± 2.0	0	± 2.8	± 3	± 4.5	± 6	± 6.3	± 9	3) <table><tr><th>X</th><th>Y</th></tr><tr><td>$\pm .25$</td><td>-4</td></tr><tr><td>+1</td><td>-1</td></tr><tr><td>+4</td><td>-.25</td></tr><tr><td>-.25</td><td>+4</td></tr><tr><td>-1</td><td>+1</td></tr><tr><td>-4</td><td>+.25</td></tr></table>	X	Y	$\pm .25$	-4	+1	-1	+4	-.25	-.25	+4	-1	+1	-4	+.25	4) <table><tr><th>X</th><th>Y</th></tr><tr><td>0</td><td>± 3.0</td></tr><tr><td>± 3</td><td>± 3.7</td></tr><tr><td>± 6</td><td>± 5.2</td></tr><tr><td>± 9</td><td>± 7.0</td></tr></table>	X	Y	0	± 3.0	± 3	± 3.7	± 6	± 5.2	± 9	± 7.0	5) <table><tr><th>X</th><th>Y</th></tr><tr><td>+1</td><td>-8</td></tr><tr><td>+2</td><td>-4</td></tr><tr><td>+4</td><td>-2</td></tr><tr><td>+8</td><td>-1</td></tr><tr><td>-1</td><td>+8</td></tr><tr><td>-8</td><td>+1</td></tr></table>	X	Y	+1	-8	+2	-4	+4	-2	+8	-1	-1	+8	-8	+1	6) <table><tr><th>X</th><th>Y</th></tr><tr><td>± 4.0</td><td>0</td></tr><tr><td>± 4.5</td><td>± 1</td></tr><tr><td>± 5.7</td><td>± 2</td></tr><tr><td>± 7.2</td><td>± 3</td></tr><tr><td>± 8.9</td><td>± 4</td></tr></table>	X	Y	± 4.0	0	± 4.5	± 1	± 5.7	± 2	± 7.2	± 3	± 8.9	± 4	7) <table><tr><th>X</th><th>Y</th></tr><tr><td>+2</td><td>+6</td></tr><tr><td>+3</td><td>+4</td></tr><tr><td>+4</td><td>+3</td></tr><tr><td>+6</td><td>+2</td></tr><tr><td>-2</td><td>-6</td></tr><tr><td>-6</td><td>-2</td></tr></table>	X	Y	+2	+6	+3	+4	+4	+3	+6	+2	-2	-6	-6	-2	8) <table><tr><th>X</th><th>Y</th></tr><tr><td>± 2.0</td><td>0</td></tr><tr><td>0</td><td>± 2</td></tr></table>	X	Y	± 2.0	0	0	± 2
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